



# Every Your Child Ready to Read

## Wild Animals Toddler Time @ Corinth Library

Extension Activities to help practice the six pre-reading skills\*  
your child can start learning from birth!

### 1. Narrative Skills: Being able to describe things and events and tell stories.

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :
  - Snuggle Up, Sleepy Ones by Claire Freedman
  - Ocean Babies by Deborah Lee Rose
  - Wild Babies by Margriet Ruurs
  - Animals Can Be So Sleepy by Diane Swanson
  - Teeth, Tails & Tentacles: An Animal Counting Book by Christopher Wormell
- Check out a book to read at home and then talk about what happens first, next and last in the story.

### 2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Visit the public library often. How many visits can you make in one month?

### 3. Vocabulary: Knowing the name of things.

- Ask your child to name animals that might live in the forest, jungle.
- Visit a zoo or pet store and see how many animals they can point out by name.

### 4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- Look for printed words around the zoo or a pet store.
- When you read aloud, let your child turn the pages.

\* Based on information developed for “Every Child Ready to Read” a joint project of the Public Library Association and the Association for Library Service to Children.  
<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

**5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.**

- Help your child play with the letter "A": You can draw it with a crayon, shape it out of play dough, or line up apple slices in an A on their lunch plate.

**6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.**

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

**Five Little Bears**

Five little bears were dancing on the floor,  
one fell down and that left four.  
Four little bears climbed up a tree,  
One found a bee hive and that left three.  
Three little bears were wondering what to do,  
One chased a bunny rabbit that left two.  
Two little bears were looking for some fun,  
One took a swim that left one.  
One little bear sitting all alone,  
He looked all around and then ran home.

*Alligator by David Polansky*

*With a tail that whomps and  
a mouth that chomps.  
I slither through the southern  
swamps.  
You'd better not go where you  
don't belong.  
I am an alligator.  
I think there's nothing greater;  
Eating what I please, under  
cypress trees.  
I am an alligator.  
You'll discover now or later.  
Don't fool around with me.*

**Do You Know the Jungle Animals**

Tune: Muffin Man

Do you know the shiny snake, the  
shiny snake, the shiny snake,  
Oh do you know the shiny snake  
that lives deep in the jungle?

Do you know the chimpanzee, the  
chimpanzee, the chimpanzee,  
Oh do you know the chimpanzee,  
that lives deep in the jungle?

Do you know the crocodile,  
the crocodile, the crocodile.  
Oh do you know the crocodile that  
lives deep in the jungle?

Do you know the jaguar, the jaguar,  
the jaguar. Oh do you know the  
jaguar that lives inside the zoo?

**The Animals of the Jungle Say**

Tune: The Wheels on the Bus

The parrots in the jungle  
say squawk, squawk, squawk.  
Squawk, squawk, squawk.  
squawk, squawk, squawk.  
The parrots in the jungle  
say squawk, squawk, squawk.

The monkeys in the jungle  
say ooh, ooh, ooh....

The tigers in the jungle say  
grrr, grrr, grrr....

**Five Little Rhinos**

5 little rhinos sharpening their horns –  
1 saw some leaves to eat, then there were 4.  
4 little rhinos, running towards a tree –  
1 found some mud to roll in, then there were 3.  
3 little rhinos playing peek-a-boo –  
1 found a hiding place, then there were 2.  
2 little rhinos playing in the sun –  
1 heard his mama call, then there was 1.  
1 little rhino, sad and all alone –  
Ran off to find his playmates... Then there were none!



Johnson County  
**Library**