



Every ~~Your~~ Child Ready to Read

"Summer Time" Toddler Time @ Corinth Library

Extension Activities to help practice the six pre-reading skills*
your child can start learning from birth!

1. Narrative Skills: Being able to describe things and events and tell stories.

- Can the two of you retell what happened in one of these stories from today :

When Summer Comes by Robert Maass

What Shall We Do When We All Go Out? By Shari Halpern

Sea, Sand and Me by Lisa Campbell Ernst

Summer is Summer by Phillis Gershator

- Check out a book to read at home and then talk about what happens first, next and last in the story.

2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

3. Vocabulary: Knowing the name of things.

- Ask your child to name things that might be fun to play in the sand with.

4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- When you read to your child, point to some of the words as you say them, especially words that are repeated.

* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children.

<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- ☐ Help your child play with the letter “S”: You can draw it with a crayon, shape it out of play dough, or give your child a sandwich cut into an S shape.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- ☐ Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- ☐ Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

Five Little Seashells

Five little seashells, lying on the shore- Swish!
Went the waves and then there were four.
Four little seashells cozy as could be. Swish!
Went the waves and then there were three.
Three little seashells all pearly and new, Swish!
Went the waves and then there were two.
Two little seashells sitting in the sun – Swish!
Went the waves and then there was one.
One little seashell sad and all alone,
I picked it up and we both went home

Summer

I love summer! Summer is hot.
It's sun and shade.
It's water to wade.
It's frogs and bugs.
It's grass for rugs.
It's eating outside.
It's a tree-swing ride.
It's tomatoes and corn.
It's dew in the morn.
It's dogs and boys
And lots of noise.
It's a hot sunny sky.
It's summer. That's why.....
I love summer.

SANDY WISHES

One of my favorite wishes
[hold up one finger]
Is to play in sand that squishes
[pretend to squish sand]
To make a sand castle and a sand cake
[pretend to pat sand castle]
And leave them in the sun to bake
[point up to sun]
Will it feel good, do you suppose?
[point to friend]
To squish the sand between my toes?
[wiggle toes]

Summer Sun

The sun makes the outside a warm place to play
[arms above head in circle]
It makes the flowers grow each day.
[hold up hands wiggling fingers]
The sun hides its face during the night.
[cover face with hands]
But during the daytime it shines – oh so bright.
[arms above head in circle]

Picnic
by Dorothy Aldis

**We brought a rug for sitting on, our lunch was
in a box. The sand was warm. We didn't wear
hats or shoes or socks.**
**Waves came curling up the beach. We waded. It
was fun. Our sandwiches were different kinds.
I dropped my jelly one.**



Johnson County
Library