



**Every Your**

**Child Ready to Read**

**\*“ Love and Friendship” Toddler Time @ Corinth Library**

Extension Activities to help practice the six pre-reading skills\*  
your child can start learning from birth!

**1. Narrative Skills: Being able to describe things and events and tell stories.**

♥ Talk with your child about what we did at toddler time today.

♥ Can the two of you retell what happened in one of these stories from today :

Sleepytime Rhyme by Remy Charlip

I Love You All Day Long by Francesca Rusackas

Some Things Go Together by Charlotte Zolotow

Mouse’s First Valentine by Lauren Thompson

♥ Check out a book to read at home and then talk about what happens first, next and last in the story.

**2. Print Motivation: Being interested in and enjoying books.**

♥ Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.

♥ Let your child see you reading for your enjoyment.

**3. Vocabulary: Knowing the name of things.**

♥ Ask your child to name things that are on cards you see at the store.

♥ Point to objects not listed by your child and see if they know the words.

**4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.**

♥ Look for printed words on your Valentine’s Day cards .

♥ When you read to your child, point to some of the words as you say them, especially words that are repeated.

\* Based on information developed for “Every Child Ready to Read” a joint project of the Public Library Association and the Association for Library Service to Children.  
<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

## 5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- ♥ Help your child play with the letter “L”: You can draw it with a crayon, shape it out of play dough, line up licorice bits at snack time.

## 6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- ♥ Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- ♥ Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

**Love, Love, Love**  
**Tune: Three Blind Mice**

**Love, Love, Love,  
Love, Love, Love,  
See how it grows, See how it grows.  
I love my family and they love me,  
We love each other and then you see,  
There's more than enough for a big family  
Love, Love, Love  
Love, Love, Love**

**Be My valentine**

Tune: Mary Had a Little Lamb

You're a special friend of mine,  
Friend of mine,  
Friend of mine.  
You're a special friend of mine,  
Be my valentine!

*Five Big Valentines*

*Five big valentines from the corner drug store.  
I mailed one to a friend and then there were four.  
Four big valentines - lovely ones to see,  
I gave one to my Mommy, then there were three.  
Three big valentines - red, shiny and new,  
I gave one to my Daddy - then there were two.  
Two big valentines, the best is yet to come,  
I mailed one to Grandma, then there was one.  
One big valentine, the giving is almost done,  
I mailed one to my Grandpa,  
and now there are none.*

**All in the Family**  
Tune: My Bonnie

My [Mommy] is part of my family.  
My [Mommy] is someone I love.  
My [Mommy] is part of my family.  
[Shes] someone that I love to love!  
[Mommy, mommy]  
Is very important to me, to me.  
[Mommy, mommy]  
[Shes] someone in my family.  
Substitute: Daddy, brother, sister....



Johnson County  
**Library**

**I Have a Little Heart**

I have a little heart that goes thump,  
thump, thump [Thump chest]  
It keeps right on beating when I jump,  
jump, jump. [Jump up and down]  
I get a special feeling when I look at you.  
[Make binoculars around your eyes]  
It makes me want to give you a kiss or  
two! [Blow kisses]