



Every Your Child Ready to Read

Green Things Toddler Time @ Corinth Library

Extension Activities to help practice the six pre-reading skills*
your child can start learning from birth!

1. Narrative Skills: Being able to describe things and events and tell stories.

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :
 - Turtle Splash: Countdown at the Pond by Cathryn Falwell
 - Hoptoad by Jane Yolen
 - Over in the Grasslands by Anna Wilson
 - Icky Sticky Frog by Salina Yoon
- Check out a book to read at home and then talk about what happens first, next and last in the story.

2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

3. Vocabulary: Knowing the name of things.

- Point to objects not listed by your child and see if they know the words.
- Read together everyday. After you read a story talk about the story and pictures so your child hears and learns more words.

4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- Let your child hold the book and tell the story from the pictures.
- When you read to your child, point to some of the words as you say them, especially words that are repeated.

* Based on information developed for “Every Child Ready to Read” a joint project of the Public Library Association and the Association for Library Service to Children.
<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- Help your child play with the letter “G”: You can draw it with a crayon, shape it out of play dough, line up green peas on their lunch plate.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

Leprechaun, Leprechaun

Leprechaun, leprechaun, reach up high.
Leprechaun, leprechaun, touch the sky.
Leprechaun, leprechaun, Turn around.
Leprechaun, leprechaun, Touch the ground.
Leprechaun, leprechaun, Show your shoe.
Leprechaun, leprechaun, That will do.

Welcome, Welcome

Tune: Twinkle, twinkle

Welcome, welcome everyone
Now you're here lets have some fun.
First let's clap our hands just so,
Then lets reach and touch our toes.
Welcome, welcome everyone,
Now you're here lets have some fun.

Wee Little Patrick

Tune: Yankee Doodle

*Patrick is a leprechaun.
He has a sack of gold.
He hides it in a special place,
between to stumps, I'm told.*

*I think I once saw Patrick,
out in the woods at play.
He smiled and laughed
and winked his eye.
And then he ran away.*

*Don't try to follow Patrick.
To find his treasure sack. He'll
twist and jump and run away,
and he never will come back.*

Leprechaun Dancing

Tune: Skip to My Lou

Leprechaun, Leprechaun, dance to the right.
Leprechaun, leprechaun, dance to the right.
Leprechaun, leprechaun, dance to the right.
Dance to the right my green friend.

Leprechaun, Leprechaun, dance to the left. ...

Leprechaun, Leprechaun, dance all around. ...



Johnson County
Library