



Every Your Child Ready to Read

"Food" Toddler Time @ Corinth Library

Extension Activities to help practice the six pre-reading skills*
your child can start learning from birth!

1. Narrative Skills: Being able to describe things and events and tell stories.

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :
Crunch Munch by Jonathan London Pete's a Pizza by William Steig Today Is Monday by Eric Carle
Pass the Fritters, Critters by Cheryl Chapman Warthogs in the Kitchen by Pamela Edwards
- Check out a book to read at home and then talk about what happens first, next and last in the story.

2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

3. Vocabulary: Knowing the name of things.

- At the grocery store ask your child to name the fruits and vegetables.
- Point to objects not listed by your child and see if they know the words.

4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- Look for printed words in your kitchen cabinets.
- When you read to your child, point to some of the words as you say them, especially words that are repeated.

* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children.
<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- Help your child play with the letter “F”: You can draw it with a crayon, shape it out of play dough, line up French fries on their lunch plate.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

Five Little Sausages

Five little sausages,
sizzling in the pan.
The pan got hot, and one went
BAM!
Four little sausages...
Three little sausages ...
Two little sausages ...
One little sausages ...
No little sausages ...
The pan got hot and the
pan went BAM!

Pizza Pizza Pizza Pie

Tune: Twinkle Twinkle Little Star

Pizza, pizza, pizza pie
How I love it, My oh my!
Onions, peppers, anchovies!
Sausage, mushrooms, extra cheese!
Pizza, pizza, pizza pie
How I love it! My oh my!

Good Food Song

Tune: Old MacDonald

Vegetables are good for

me, e, i, e, i, o.

And so I eat them

happily, e, i, e, i, o.

With a carrot, carrot here

and a carrot carrot there.

Everywhere a carrot, carrot.

Vegetables are good for

me, e, i, e, i, o.

Apples and Bananas

I like to eat, eat, eat,
apples and bananas.

I like to eat, eat, eat,
apples and bananas.

I like to ate, ate, ate,
ay-ples and ba-nay-nays.

I like to ite, ite, ite,
i-ples and by-ny-nys.

I like to ote, ote, ote,
Oh-ples and bo-no-nos.



Johnson County
Library