



# **Every Your Child Ready to Read**

## **"Farm Animals" Toddler Time @ Corinth Library**

*Extension Activities to help practice the six pre-reading skills\*  
your child can start learning from birth!*

### **1. Narrative Skills: Being able to describe things and events and tell stories.**

- Can the two of you retell what happened in one of these stories from today :

Spots Feathers and Curly Tails by Nancy Tafuri

I Love Animals by Flora McDonnell

Does a Cow Say Boo? By Judy Hindley

Cock-A-Doodle-Do! By Jill Runcie

There's a Cow in the Road! By Reeve Lindbergh

- Check out a book to read at home and then talk about what happens first, next and last in the story.

### **2. Print Motivation: Being interested in and enjoying books.**

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

### **3. Vocabulary: Knowing the name of things.**

- When you child talks to you, add more details to what she says.
- Learn together by reading some true books on subjects that your child likes.

### **4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.**

- When you read to your child, point to some of the words as you say them, especially words that are repeated.

\* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children.

**5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.**

- Help your child play with the letter “F”: You can draw it with a crayon, shape it out of play dough, line up French fries on their lunch plate.

**6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.**

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Play word games such as “What sounds like ‘ran’ or “What starts with the same sound as ‘ball’?”

**Farm Song**

*By Skip West [www.songsforteaching.com]*

I went to the farm one day,  
but a great big wind blew it away.  
Animals, animals everywhere, floating through the air.

Although I could not see a thing,  
I could hear those animals sing.  
Animals, animals in the mist and  
the first one sang like this.  
Now what do you think that was?  
That was what it was!

From Cow to Cone  
Tune: Farmer in the Dell

The farmer milks the cow  
The farmer milks the cow.  
Hi-ho the dairy-o, the farmer milks the cow.

The farmer skims the cream...  
[Make skimming motion]

The farmer churns the cream...  
[do an up and down motion]

The farmer stirs the butter...  
[stirring motion]

The butter turn to ice cream...

*Animals live on the farm,  
On the farm, on the farm.  
Animals live on the farm,  
with the farmer.*

*Cows and pigs live on the  
farm, on the farm, on the farm.*

*Cows and pigs live on the  
farm, with the farmer.*

*Goats and sheep live on the  
farm, on the farm, on the farm.*

*Goats and sheep live on the  
farm, with the farmer.*

**One Little, Two Little,  
Three little dairy cows,  
Four little, five little,  
Six little dairy cows.  
Seven little, eight little,  
Nine little dairy cows,  
Ten little dairy cows in the herd.**

**Prance, Waddle and Scamper**

Tune: Here We Go Round the Mulbery Bush

This is the way the horses prance,  
The horses prance, the horses  
prance, This is the way the horses  
prance, out of the barn.

*(Lift knees high to make prancing steps.)*

This is the way the huge cows move,  
The huge cows move, the huge cows  
move, the huge cows move, while  
grazing in the field.

*(Crawl slowly)*

This is the way the yellow ducks  
waddle, the yellow ducks waddle,  
The yellow ducks waddle, down to  
the pond.

*(Hands on hips toes pointed out)*



Johnson County  
**Library**