



# **Every Your Child Ready to Read**

## **\*Get a Clue\* Toddler Time @ Corinth Library**

Extension Activities to help practice the six pre-reading skills\*  
your child can start learning from birth!

### **1. Narrative Skills: Being able to describe things and events and tell stories.**

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :  
Whose Eyes Are These? By Elizabeth Patterson    How Many, How Many, How Many by Rick Walton  
Guess Whose Shadow by Stephen R. Swinburne    If I Had a Tail by Karen Clemens Warrick

### **2. Print Motivation: Being interested in and enjoying books.**

- Get your child a Summer Reading Club log and visit your public library often.
- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.

### **3. Vocabulary: Knowing the name of things.**

- Read together everyday. After you read a story talk about the story and pictures so your child hears and learns more words.
- When you child talks to you, add more details to what she says.
- Learn together by reading some true books on subjects that your child likes.

### **4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.**

- When you read to your child, point to some of the words as you say them, especially words that are repeated.

\* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children.  
<http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- Help your child play with the letter “C”: You can draw it with a crayon, shape it out of play dough, and line up carrot pieces on their lunch plate.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Sing the songs from toddler time, in most songs each syllable in a word gets a different note.
- Play word games such as “What sounds like ‘ran’ or “What starts with the same sound as ‘ball’?”

**One, Two, Buckle My Shoe**

**One, two, buckle my shoe.  
Three, four, shut the door.  
Five, six pick up sticks.  
Seven, eight, lay them straight.  
Nine, ten a big fat hen!**

Little Bo Peep

Little Bo Peep has lost her sheep  
and can't tell where to find them.  
Leave them alone and they'll come  
home wagging their tails behind them.

Little Bo Peep fell fast asleep, and dreamt  
she heard them bleating; but when she awoke,  
she found it a joke, For still they were a-fleeing.

Then up she took her little crook, determined she would  
find them. She followed their clues and here's the good  
news, she took them home to safety.

*Head and Shoulders*

*Head and shoulders,  
knees and toes, knees and  
toes. Head and shoulders,  
knees and toes, and eyes and  
ears and mouth and nose,  
Head and shoulders knees  
and toes, knees and toes.*

Rags

My little puppy his name is Rags,  
eats so much that his tummy drags.  
Big floppy ears and a tail that wags,  
and when he walks, he zig zag zags.  
Flip, flop, wiggle waggle, zig zag.  
When I whistle he never obeys,  
He always runs the other way,  
He doesn't have a pedigree,  
but I love him and he loves me.  
Flip, flop, wiggle waggle, zig zag!

Eye Winker

Eye Winker [point to eyes]  
Tom Tinker [Point to ears]  
Nose smeller [point to nose]  
Mouth eater [point to mouth]  
Chin chopper, chin chopper,  
chin chopper, Chin. [tap chin]



Johnson County  
**Library**