



Every ~~Your~~ Child Ready to Read "Clothing" Toddler Time @ Corinth Library

Extension Activities to help practice the six pre-reading skills*
your child can start learning from birth!

1. Narrative Skills: Being able to describe things and events and tell stories.

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :

<u>Good Morning Sam</u> by Marie-Louise Gay	<u>How Do I Put it On?</u> by Shigeo Watanabe
<u>A Fox Got My Socks</u> by Hilda Offen	<u>Joseph Had a Little Overcoat</u> by Simms Taback
- Check out a book to read at home and then talk about what happens first, next and last in the story.

2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

3. Vocabulary: Knowing the name of things.

- Ask your child to name things that might be worn on a cold autumn day.
- Point to objects in the closet not listed by your child and see if they know the words.

4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- When you read to your child, point to some of the words as you say them, especially words that are repeated.

* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children.

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- Help your child play with the letter "C": You can draw it with a crayon, shape it out of play dough, line up chocolate chips as a sweet snack.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.
- Sing the songs from toddler time, in most songs each syllable in a word gets a different note.

Colored Clothes

(tune of "Frere Jacques")

Kids with (red shirts/blue pants/etc.),
Kids with (red shirts/blue pants/etc.),
Please stand up, please stand up.
Clap your hands and turn around,
Clap your hands and turn around,
Then sit down, then sit down.
etc...

In My Pocket

The things in my pockets are lots of
fun, I will show you
one by one.

In my first pocket is a frog,
I found him sitting on a log.

In my second pocket is a car,
It can race off very far.

In my third pocket is a ball,
I can bounce it on a wall.

In my fourth pocket, is a bunny.
She twitches her nose and looks so
funny.

In my fifth pocket is a dog,
He's a friend of my little frog.

In my pockets my things hide, Do
you have pockets with things inside?

**If Your Clothes Have Any Red –
sung to "If You're Happy and You Know It"**

If your clothes have any red, any red,
If your clothes have any red, any red,
If your clothes have any red,
Put your finger on your head,
If your clothes have any red, any red.

If your clothes have any blue, any blue,
If your clothes have any blue, any blue,
If your clothes have any blue,
Count your fingers up to two,
If your clothes have any blue, any blue.

If your clothes have any green, any green,
If your clothes have any green, any green,
If your clothes have any green,
Curl your fingers, snarl and look mean,
If your clothes have any green, any green.

Children Put Your Coats On

Tune: "Did You Ever See a Lassie?"

Children put your coats on,
Your coats on, your coats on.
Children put your coats on,
One, two, three.
Children are now dressed,
Are dressed, are dressed
Children are now dressed.
Lets out to play.

Diddle Diddle Dumpling,
My son John,

Went to bed with his trousers on;
One shoe off and the other shoe on,

Diddle Diddle Dumpling,
My son John.



Johnson County
Library