



# ~~Every~~ **Your** ~~Child~~ **Ready to Read** \***Bathtime**\* **Toddler Time @ Corinth Library**

Extension Activities to help practice the six pre-reading skills\*  
your child can start learning from birth!

## 1. Narrative Skills: Being able to describe things and events and tell stories.

- Talk with your child about what we did at toddler time today.
- Can the two of you retell what happened in one of these stories from today :  
Where's Jenna? By Margaret Miller                      Daisy Knows Best; Bathtub Blues by Kate McMullan  
Rub-a-Dub Sub by Linda Ashman                      What Shall We Do With the Boo-Hoo Baby by Cressida Cowell
- Check out a book to read at home and then talk about what happens first, next and last in the story.

## 2. Print Motivation: Being interested in and enjoying books.

- Children who enjoy books will want to learn to read, help your child pick a book she/he wants to take home.
- Let your child see you reading for your enjoyment.

## 3. Vocabulary: Knowing the name of things.

- Ask your child to name things that might be found in your bathroom then have a scavenger hunt for those items.
- Point to objects not listed by your child and see if they know the words.

## 4. Print Awareness: Noticing print, knowing how to handle books & how to follow the words on a page.

- Look for printed words in your bathroom at home.
- When you read to your child, point to some of the words as you say them, especially words that are repeated.

\* Based on information developed for "Every Child Ready to Read" a joint project of the Public Library Association and the Association for Library Service to Children. <http://www.ala.org/ala/pla/plaissues/earlylit/earlyliteracy.htm>

5. Letter Knowledge: Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere.

- Help your child play with the letter "B": Draw it with a blue crayon, shape it out of play dough, line up blueberries on their lunch plate so they can eat the letter up.

6. Phonological Awareness: Being able to hear and play with the smaller sounds in words.

- Say the rhymes from toddler time at home. Rhymes help children hear the sounds that make up words, a skill that helps children sound out words as they begin to read.

### **After a Bath**

(suit actions to words)

After a bath, I try, try, try  
To wipe myself 'till I'm dry, dry, dry.

Hands to wipe, and fingers and toes,  
And two wet legs and a shiny nose.

Just think how much less time I'd take  
If I was a dog, and could shake, shake, shake.

### ***FIVE LITTLE PIGGIES***

*Five little piggy's,  
rolling in the mud,  
Squishy, squashy,  
squishy, squashy,  
oh what fun.*

*Along came the farmer  
and took one to the tub,  
And that left 4 little  
piggy's rolling in the mud.  
...Etc.*

### **Baby's Bath**

**Baby's ready for his bath.**

**Here's the baby's tub**  
(make circle with arms)

**Here's the baby's washcloth**  
(hold hand up, palm flat)

**See how he can rub**  
(pretend to rub face)

**Here's the baby's cake of soap.**  
(hold hand flat)

**And here's the towel to dry**  
**And here's the baby's cradle**  
(make imaginary cradle and rock it)  
**Rock-a-baby-bve.**

### **Bathtub Time**

A rubber duck and a sailboat;  
I watch my bath toys  
sink and float.

They keep me company in  
the tub, 'Til Mommy makes me  
soap and scrub.

I love to take a bath each night,  
And go to bed all clean and  
bright.

### **Bubbly, Bubbly Bubble Bath**

(Wiggle all ten fingers)

Filled to the top

(Raise fingers overhead)

Listen to the bubbly bubbles,

(Cup hand over ear)

Pop, Pop, Pop.

(Clap three times.)



Johnson County  
**Library**