

Johnson County Library's

BOOKS TO GROW

Kit Theme: **Weather**

- Book titles included:

1. **CLOUDY WITH A CHANCE OF MEATBALLS** by Judi Barrett
2. **WEATHER WORDS AND WHAT THEY MEAN** by Gail Gibbons
3. **I CALL IT SKY** by Will C. Howell
4. **JAMES AND THE RAIN** by Karla Kuskin
5. **ON THE SAME DAY IN MARCH** by Marilyn Singer

- Video:

THE MAGIC SCHOOL BUS KICKS UP A STORM

- Audio:

A RAINBOW OF MY OWN by Don Freeman

Additional titles available at the library:

HOW DOES THE WIND WALK? by Nancy White Carlstrom

WEATHER EVERYWHERE by Denise Casey

RAIN SONG by Lezlie Evans

WHAT COLOR WAS THE SKY TODAY? by Miela Ford

WILLIE BEAR AND THE WISH FISH by Debi Gliori

COME ON RAIN by Karen Hesse

HURRICANE by Jonathan London

THE PUDDLE by David McPhail

LISTEN TO THE RAIN by Bill Martin

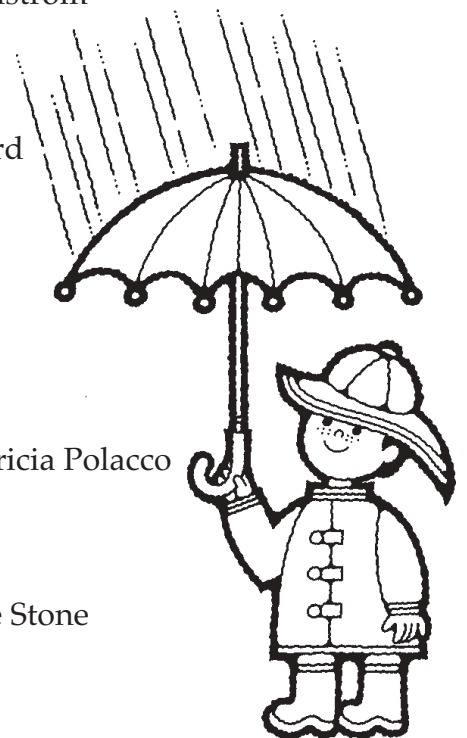
BOAT RIDE WITH LILLIAN TWO BLOSSOM by Patricia Polacco

RED RUBBER BOOT DAY by Mary Lyn Ray

RAIN by Manya Stojic

WHEN THE WIND BEARS GO DANCING by Phoebe Stone

WHEN THE WIND STOPS by Charlotte Zolotow



Activity Ideas – Weather

- After reading **JAMES AND THE RAIN**, ask children what they like to do in the rain. What keeps them dry? In a tub of water, experiment with a variety of objects (some plastic, some cloth) to see which become wet, which resist water. You could extend this with the question, “Which float, which sink?”
- After reading **I CALL IT SKY**, experiment with different temperatures. Show the children what happens to water when it freezes, thaws and boils.
- After reading and listening to **A RAINBOW OF MY OWN**, help children create a rainbow. Have them place a small mirror in a glass of water. Place the glass on a window ledge in the direct sun light. Help them adjust the mirror so that light hits the mirror and reflects through the water, creating a rainbow on the wall. (From Jean Warren’s www.preschoolexpress.com)

FALLING RAINDROPS

Raindrops, raindrops
Falling all around.

(Flutter fingers down to imitate falling rain.)

Pitter-patter on the rooftops
(Flutter up high.)

Pitter-patter on the ground.
(Flutter down to the floor.)

Here is my umbrella
(Cup hand over index finger.)

It will keep me dry.

When I go walking in the rain,
(Hold it over head.)

I hold it up so high.
(Hold it high in the air.)

UNDERSTANDING

Sun
and rain
and wind
and storms
and thunder go together.
There has to be a little
`it of each
to make the weather.

(By Myra Cohn Livingston from *Rainy Day Rhymes*)

IF ALL OF THE RAINDROPS

If all of the raindrops,
Were lemon drops and gum drops,
Oh, what a rain it would be.
I’d stand outside with my mouth open wide,
Uh-uh-uh-uh-uh-uh-uh-uh-uh
If all of the raindrops,
Were lemon drops and gum drops,
Oh, what a rain it would be.

If all of the snowflakes,
Were chocolate bars and milk shakes,
Oh, what a snow it would be.
Uh-uh-uh-uh-uh-uh-uh-uh-uh
If all of the snowflakes,
Were chocolate bars and milk shakes,
Oh, what a snow it would be.

(From *Higglety Pigglety Pop*)

SNOWFLAKES

Snowflakes whirling all around,
all around, all around,
(Flutter fingers high above head, fall slowly.)
Snowflakes whirling all around
Until they cover all the ground.
(Could also use entire body to whirl.)

(From *Let’s Do Fingerplays*)



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