

Johnson County Library's

# BOOKS TO GROW

Kit theme: **SPECIAL NEEDS**

- Book titles included:
  1. **Howie Helps Himself** by Joan Fassler
  2. **Be Good To Eddie Lee** by Virginia M. Fleming
  3. **Moses Goes To A Concert** by Isaac Millman
  4. **Talking About Disability** by Jillian Powell
  5. **Rainbow Joe And Me** by Maria Diaz Strom
- DVD: **Knots On A Counting Rope**
- CD: **Sing'n Sign For Fun**



**Additional Resource:** Know Your Buddy Book: A Resource Guide to Educate Children about Disabilities, Illnesses and Medical Challenges

Additional titles available at the Johnson County Library:

**Mandy** by Barbara D. Booth  
**Sing To the Stars** by Mary Brigid Barrett  
**Arnie and the New Kid** by Nancy L. Carlson  
**Melanie** by Carol Carrick  
**Stay Away From Simon** by Carol Carrick  
**Big Brother Dustin** by Alden R. Carter  
**Harry & Willy & Carrothead** by Judith Caseley  
**Handtalk Birthday** by Remy Charlip  
**See You Tomorrow Charles** by Miriam Cohen  
**See the Ocean** by Estelle Condra  
**Brian's Bird** by Patricia Anne Davis  
**ABC For You and Me** by Meg Gernis  
**The Storm** by Marc Harshman  
**Gramma's Walk** by Anna Grossnickle Hines  
**Mandy Sue Day** by Roberta Karim  
**Dad and Me In the Morning** by Pat Lakin

**Ian's Walk** by Laurie Lears  
**Elana's Ears** by Gloria Roth Lowell  
**Listen For the Bus, David's Story**  
by Patricia McMahon  
**Knots On a Counting Rope** by Bill Martin  
**Moses Goes To School** by Isaac Millman  
**Lucy's Picture** by Nicola Moon  
**Imagine Me On a Sit Ski** by George Moran  
**My Buddy** by Audrey Osofsky  
**Balancing Girl** by Berniece Rabe  
**Secret Code** by Dana Meachen Rau  
**Extraordinary Friends** by Fred Rogers  
**Alex Is My Friend** by Marisabina Russo  
**We'll Paint the Octopus Red**  
by Stephanie Stuve-Bodeen  
**Susan Laughs** by Jeanne Willis

See the back for activities to help children with these 6 by 6 *Ready to Read* early literacy areas:

*Have Fun With Books*  
*Notice Print*  
*Talk, Talk, Talk*

*Tell Stories*  
*Look for Letters*  
*Take Time to Rhyme*

## Activity Ideas - SPECIAL NEEDS

### What if you couldn't SEE?

- After reading *Rainbow Joe*, blindfold a child. Choose another child to stand next to the blindfolded child. Let the blindfolded child feel the other child's face, hair, clothing, shoulders, arms and legs. The blindfolded child is then asked to identify the child. *Eyes aren't the only way to see, my hands can find my friends for me. When I feel ears and face and hair, my hands can tell me who is there.* (From *Everybody Has a Body*)
- Some people who are blind use Braille. Help children understand how this works by creating a raised surface of symbols with which they're familiar. Squeeze glue onto cardboard or sturdy paper in different shapes (circles, squares) or letters of the alphabet. Let children sprinkle sand over the glue. When dried, let the children feel the sand. Can they feel what it is? The sand textures can also be used for rubbings, placing paper over the shape and rubbing a crayon across the surface.
- Give children an indication of what it would be like to be blind. Cut holes in the sides of a medium-sized box, large enough for children to place their hands through, but not see into. Put an assortment of objects inside and challenge children to guess what is in the box without looking.
- This recipe makes terrific play dough and is good for children of all stages of development and levels of ability.

2 Cups flour	1 Cup salt
4 tsp. Cream of tartar	2 tsp. Oil
2 Cups water	Food coloring

Stir in large pan, add food color while stirring. Cook over medium heat to form a ball. Knead when cool.

### What if you couldn't HEAR?

- Help children become aware of how much they depend on sound. When you play music, have the children walk, skip, hop, and slide around the room. When you stop the music, they should freeze. Can you play this game with no sound? What kind of rules would you have to make?

### What if you couldn't WALK?

- If you have access to a wheelchair, let children explore how to use it. Would they be able to move across the playground (are there rocks, gravel, bumps)? Are there stairs in your building/home that would make it difficult? See if the children can play this game from a sitting position. Place an empty coffee can on the floor on its side from the sitting position; try to roll a ball into the can. (From *Rainy Day Fun* by Jean Warren)

### USE YOUR EYES

Use your eyes, use your eyes;

You can look and see.

If you have on brown shoes,

Come and stand by me.

Leader calls for various colors of clothing.

Use your ears, use your ears;

Listen now and hear!

What kind of a sound

Do you think you hear?

Leader makes sound such as clapping, tapping.

(From *Ring A Ring O'Roses*)

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