

Johnson County Library's

BOOKS TO GROW

Kit theme: **SENSES**

- Book titles included:
 1. **My Five Senses** by Alikei
 2. **Bear's Busy Family** by Stella Blackstone (board book)
 3. **Five For a Little One** by Chris Raschka
 4. **Fun With My Five Senses** by Sarah A. Williamson
 5. **Seven Blind Mice** by Ed Young
- DVD: **Good Bodies: Exploring the Senses**
- CD: **What Charlie Heard**



Additional titles available at the Johnson County Library:

The Quiet Way Home by Bonnie Becker

Arthur's Eyes by Marc Tolon Brown

I Saw the Sea and the Sea Saw Me by
Megan Montague Cash

The Magic School Bus Explores the Senses
by Joanna Cole

You Can't Smell a Flower With Your Ear!
by Joanna Cole

Boom Bah! By Phil Cummings

Feeling Things by Allan Fowler

Forest Friends' Five Senses by Garelli

Is It Rough? Is It Smooth? Is It Shiny?
by Tana Hoban

Nosy Rosie by Holly Keller

**Sense Suspense: A Guessing Game for the
Five Senses** by Bruce McMillan

My Five Senses by Margaret Miller

You Smell & Taste & Feel & See & Hear
by Mary Murphy

Noise Lullaby by Jacqueline K. Ogburn

I Can Tell By Touching by Carolyn Otto

Little Pea by Amy Krouse Rosenthal

I Want a Hug by John A. Rowe

Hello, Ocean by Pam Munoz Ryan

Senses by Anna Sandeman

The Listening Walk by Paul Showers

Busy Bunnies' Five Senses by Teddy Slater

Rain by Manya Stojic

**What Do You See When You Shut Your
Eyes?** By Cynthia Zarin

Night Sounds, Morning Colors
by Rosemary Wells

See the back for activities to help children with these 6 by 6 *Ready to Read* early literacy areas:

Have Fun With Books

Notice Print

Talk, Talk, Talk

Tell Stories

Look for Letters

Take Time to Rhyme

Activity Ideas - Senses

- Collect items with different textures such as sandpaper, cotton balls, denim, rocks, synthetic fur, leaves, sponges, etc. Put these items in a paper bag and have your child reach in and describe what he/she feels. Describe both the sensation (smooth, rough, soft, hard) and then name the actual item.
- While in the grocery store, choose items and have your child tell you how each item looks, sounds, feels, smells, and tastes. This may be a challenge for some items but it will be fun for both you and your child. Playing games like this gets your child thinking in different ways and enhances narrative skills.
- Use plastic eggs or empty yogurt containers to make shakers. Fill them with different items and see how the shakers sound. Try beans, pennies, sand, marbles, or even crumpled paper. Can you tell just by the sound what is inside?

The Bear Went Over the Mountain

(Tune of For He's a Jolly Good Fellow)

The bear went over the mountain,

The bear went over the mountain,

The bear went over the mountain,

To see what he could see.

The other side of the mountain,

The other side of the mountain,

The other side of the mountain,

Was all that he could see.

The other side of the mountain,

Was all that he could see!

(from <http://www.thebestkidsbooksite.com>)

Can a cow be wiggling my latch? (moo)

No, cows can't scratch.

Roar, roar

Scratch, scratch

Growl, growl

It's not an owl (hoot, hoot)

I know who it can be

A friendly lion visiting me!

from <http://www.thebestkidsbooksite.com>

Great Big Cookie

I am a great big cookie, (circle hands over head)

Chocolatey and round, (extend hands out to sides)

Filled with lots of chocolate chips, (point to chips)

The best that can be found. (rub tummy)

I am a great big cookie, (circle hands over head)

Take a bite of me. (make chewing motions)

Tasty, sweet, delicious, (extend hands out to sides)

I'm oh-so-yummy! (rub tummy)

I WAS a great big cookie, (circle hands over head)

The very best around. (extend hands out to sides)

Now there's nothing left of me, (shake head)

Just crumbs upon the ground. (sit down)

(from <http://www.thebestkidsbooksite.com>)

Guess Who?!?

Growl, growl

Thud, thud (slap floor)

Roar, roar

Who's that knocking at the door?

Pound, pound (hit floor)

Stamp, stamp

Scratch, scratch (scratch floor)

Who's that wiggling at the latch?

Can a pig be at my door? (oink)

No pigs don't roar!