

Johnson County Library's

BOOKS TO GROW

Kit Theme: **Resources for Preschool Teachers**

- Book titles included:

1. **WORKJOBS: Activity Centered Learning for Early Childhood Education**
by Mary Baratta-Lorton
2. **DO TOUCH: Instant Hand-On Learning Experiences for Young Children**
by LaBritta Gilbert
3. **PRESCHOOL ART: It's the Process, Not the Product** by Mary Ann Kohl
4. **1001 RHYMES & FINGERPLAYS** compiled by Totline Staff
5. **MUDPIES TO MAGNETS: A Preschool Science Curriculum**
by Robert Williams

- Video:

PRESCHOOL POWER 4

- Audio:

PRE-K HOORAY!

Additional titles available at the Johnson County Library:

- DON'T MOVE THE MUFFIN TIN** by Bev Bos
BUBBLES, RAINBOWS AND WORMS: Science Experiments for Preschool Children by Sam Brown
ONE, TWO, BUCKLE MY SHOE: Math Activities for Young Children by Sam Brown
MORE PRIME TIME ACTIVITIES WITH KIDS by Donna Erickson
PAPERCRAFTS AROUND THE WORLD by Phyllis Fiarotta
LET'S DO FINGERPLAYS by Marion Grayson
CREATIVE RESOURCES FOR THE EARLY CHILDHOOD CLASSROOM by Judy Herr
ART FOR THE FUN OF IT by Peggy Jenkins
SCRIBBLE ART: Independent Creative Art Experiences for Children
by Mary Ann Kohl
SCIENCE ARTS: Discovering Science Through Art Experiences by Mary Ann Kohl
CREATIVE ACTIVITIES FOR YOUNG CHILDREN by Mary Mayesky
EARTHWAYS: Simple Environmental Activities for Young Children
by Carol Pettrash
THE LITTLE HANDS BIG FUN CRAFT BOOK by Judy Press
STORY S-T-R-E-T-C-H-E-R-S by Shirley Raines
LOO-LOO, BOO AND ART YOU CAN DO by Denis Roche
EVERYBODY HAS A BODY: Science from Head to Toe by Robert Rockwell
MORE MUDPIES TO MAGNETS: Science for Young Children by Elizabeth Sherwood
LEARNING GAMES FOR THREES AND FOURS: A Guide to Adult-Child Play
by Joseph Sparling
KIDS' MULTICULTURAL ART BOOK by Alexandra Terzian



Preparing Preschoolers for Reading

FOUR FACTORS OFTEN PRESENT IN THE HOME ENVIRONMENT OF EARLY READERS

1. The child is read to on a regular basis. This is the factor cited most often among early readers.
2. A wide variety of printed material is available in the home, i.e., books, magazines, newspapers.
3. Paper and pencil are readily available to the child. The starting point of curiosity about written language is an interest in scribbling and drawing. From this develops an interest in copying objects and letters of the alphabet.
4. The people in a child's home stimulate his interest in reading and writing by:
 - A. Answering endless questions.
 - B. Praising his efforts at reading and writing.
 - C. Taking him to the library frequently.
 - D. Buying books.
 - E. Writing stories that he dictates.
 - F. Displaying his paperwork in a prominent place in the home.

None of these factors require much more than interest on the part of the parent. There are no elaborate sound systems or learning machines involved, no bachelor or master's degrees – just a free public library card, some pencils, crayons and cheap paper! Beyond these materials, it is necessary only to provide time – time to read to the child, time to post his drawings on the refrigerator door, time to answer questions and time to point out signs along the way.

READING ALOUD TO CHILDREN:

We spend large amounts of time and money teaching children to read. It is also important to teach children to **want** to read. The key is desire, which is planted by parents and teachers.

How does one begin to instill in children the desire to read?

- Read to children while they are young enough to want to imitate what they are seeing and hearing – the younger the better.
- Begin with pictures books and build to storybooks.
- Read slowly enough for the child to get the mental pictures of what he is hearing.
- Use Mother Goose rhymes and songs to stimulate an infant's language.
- Read to your child on a regular basis. Try setting aside a traditional time each day.
- Allow time for questions during the reading.
- Use plenty of expression when reading. If possible, change your tone of voice to fit the dialogue.
- Preview the book by reading it yourself ahead of time. This allows you to shorten, eliminate or elaborate on certain areas.
- Unusually active children may find it easier to listen if their hands are kept busy with paper and crayons.
- Be a good role model, let children see you read for pleasure.