

Johnson County Library's

BOOKS TO GROW

Kit Theme: **Manners**

- Book titles included:

1. **MANNERS** by Aliko
2. **IT'S A SPOON, NOT A SHOVEL** by Caralyn Buehner
3. **PASS THE FRITTERS, CRITTERS** by Cheryl Chapman
4. **MADLINE SAYS MERCI** by John Bemelmans Marciano
5. **MY DOG NEVER SAYS PLEASE** by Suzanne Williams

- Video:

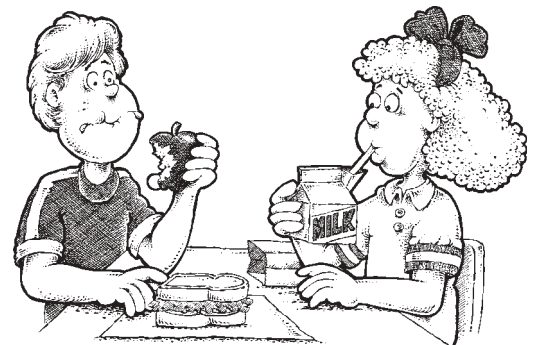
The Berenstain Bears FORGET THEIR MANNERS

- Audio:

HOW MY PARENTS LEARNED TO EAT by Ina Friedman

Additional titles available at the Johnson County Library:

PIGGY MONDAY: A TALE ABOUT MANNERS by Suzanne Bloom
CLIFFORD'S MANNERS by Norman Bridwell
PERFECT PIGS: AN INTRODUCTION TO MANNERS by Marc Tolon Brown
THE GROUCHY LADYBUG by Eric Carle
BAD HABITS by Babette Cole
MONSTER MANNERS by Joanna Cole
MARY LOUISE LOSES HER MANNERS by Diane Cuneo
DINNER AT ALBERTA'S by Russell Hoban
WHAT DO YOU DO, DEAR? by Sesyle Joslin
MIND YOUR MANNERS by Peggy Parish
MONSTER MANNERS by Bethany Roberts
RICHARD SCARRY'S PLEASE AND THANK YOU BOOK by Richard Scarry
BIG BLACK BEAR by Wong Herbert Yee
SOMEDAY WE'LL HAVE VERY GOOD MANNERS by Harriet Ziefert



Activity Ideas – Manners

- Let the children create a place mat for themselves to use at the dinner table. On a firm piece of tagboard or colored paper, have children trace around a plate, knife, spoon, fork, glass. If possible, laminate the place mats. Let the children help you set the table.
- Pass the glass, please. Arrange the children in a circle and give a plastic tumbler to a child. Ask him/her to pass the glass to the child sitting next to him/her. That child should say thank you. Repeat around the circle. Older children could be challenged by filling the glass with water.
- This is a simple variation of **Simon Says**. Arrange the children in a circle. The leader (start with the teacher) gives directions, some of which are prefaced with “if you please.” The children are to follow only those with the “if you please.” Directions may include walking forward, hopping on one foot, bending forward, standing tall, etc. (Adapted from *Creative Resources for the Early Childhood Classroom*)
- **May I?** (for four or more players) One player is chosen to be **IT**. Everyone else stands in a line. **IT** shouts out someone’s name and tells them what action they must do and how many times they should do it. She may say, “Kelly may take two fairy steps.” Kelly must then answer, “May I?” and take two tiny steps forward. The caller gives everyone a chance to move forward but if anyone forgets to say “May I?” they have to go back to the start. The winner is the player who reaches the caller first. (Use: scissor steps, giant steps) (From *The Playtime Treasury*)
- Help the children practice phone manners using an old phone (or a pretend phone). Create situations where children are answering the phone, or where they are making a call.
- Provide puppets that children can use to practice manners: meeting new people, having a misunderstanding with a friend, eating at a restaurant, etc. To make puppets, let children decorate cardboard tubes using yarn, pipe cleaners, colored paper, cotton balls, etc.

MY HANDS

My hands say thank you
With a clap, clap, clap.
My feet say thank you
With a tap, tap tap.
Clap! Clap! Clap!
Tap! Tap! Tap!
Turn myself around and bow.
Thank you.
(From *Ring A Ring O’ Roses*)

TABLE MANNERS

I watch my table manners,
I sit up nice and straight.
I say, “Please pass this”
and “Please pass that”
And “Please put some on my plate.”
I don’t talk when my mouth is full,
Nor do I gulp my food.
My mother is very proud of me,
When my manners are good.
(From *Finger Frolics*)



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