

Johnson County Library's

BOOKS TO GROW

Kit theme: **CIRCUS**

- Book titles included:
 1. **Where's Pup?** By Dayle Ann Dodds
 2. **Circus** by Lois Ehlert
 3. **Olivia Saves the Circus** by Ian Falconer
 4. **Sandy's Circus** by Tanya Lee Stone
 5. **Miss Bindergarten Plans a Circus with Kindergarten** by Joseph Slate
- DVD: **Mister Roger's Neighborhood, A Day at the Circus**
- CD: **Oliver** by Syd Hoff



Additional titles available at the Johnson County Library:

Pierre's Dream by Jennifer Armstrong
Circus Girl by Tomasz Bogaki
Paddington Bear at the Circus by Michael Bond
The Circus Alphabet by Linda Bronson
Circus Play by Anne Carter
Circus Family Dog by Andrew Clements
Song of the Circus by Lois Duncan
Sidewalk Circus by Paul Fleischman
Circus 1-2-3 by Megan Halsey
Barnyard Big Top by Jill Kastner
Mirette on the High Wire by Emily McCully

Moses Goes to the Circus by Isaac Millman
Circus Shapes by Stuart Murphy
Engelbert Joins the Circus by Tom Paxton
Chester the Worldly Pig by Bill Peet
Emeline at the Circus by Marjorie Price
Star of the Circus by Michael R. Sampson
Sing a Song of Circus by Ward Schumaker
Circus Caps for Sale by Esphyr Slobodkina
Circus Train by Joseph A. Smith
Peter Spier's Circus by Peter Spier
Secret Circus by Johanna Wright

See the back for activities to help children with these 6 by 6 *Ready to Read* early literacy areas:

Have Fun With Books
Notice Print
Talk, Talk, Talk

Tell Stories
Look for Letters
Take Time to Rhyme

Activity Ideas - CIRCUS

- Stretch a long piece of rope or string on the floor and have your child walk like a tightrope walker. Then, shape the rope into a letter of the alphabet and have him/her walk the rope again making the letter sound with each step. Not only does this exercise your child's gross motor skills, but it also enhances letter knowledge and phonological awareness.
- After reading the book Olivia Saves the Circus by Ian Falconer, work with your child to make up a story with him/her as the hero. It could be set in a supermarket, a fire station, a school, or even in a made-up location. Building a story and putting events into a logical order helps build narrative skills.

Fingerplays and Movement

Funny Clown

Tune of Teddy Bear, Teddy Bear

from <http://www.thebestkidsbooksite.com>

Funny clown, funny clown,
Spin around.
Funny clown, funny clown
Jump up and down.
Funny clown, funny clown,
Touch your toes.
Funny clown, funny clown
Honk your nose.

The Elephant

Perform actions to suit the words

An elephant goes like this and that.
He's terribly big and he's terribly fat.
He had no fingers, but he does have toes.
And, goodness gracious, what a nose!

Five Circus Elephants

from *Storytimes for Two-Year-Olds* by Judy Nichols

Five circus elephants waiting near the door.
One jumps through a hoop, (*jump*)
And now there are four.

Four circus elephants looking up to see.
One walks around the ring, (*walk in place*)
And now there are three.

Three circus elephants waiting for their cue.
One dances to a song, (*dance in place*)
And now there are two.

Two circus elephants looking for some fun.
One bounced a yellow ball, (*bouncing motion*)
And now there is one.

One circus elephant standing all alone.
He waved his trunk to say goodbye, (*wave arm side to side in front of body*)
And slowly walked home. (*walk in circle*)

P.O. Box 2933, Shawnee Mission KS, 66201

(913) 261-2344 www.jocolibrary.org

