

BOOKS TO GROW

Kit theme: **BEARS**

· Book titles included:

The Three Bears by Byron Barton

Orange Pear, Apple Bear by Emily Gravett

Oliver Finds His Way by Phyllis Root

Bear Snores On by Karma Wilson

The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear by Don and Audrey Wood

· DVD: **Corduroy**

· CD: **Emma's Pet**

Additional titles available at the Johnson County Library:

Where's My Teddy? By Jez Alborough

Every Autumn Come the Bear by Jim Arnosky

A Splendid Friend Indeed by Suzanne Bloom

Brown, Fierce and Furry by Moira Butterfield

Sleepy Bear by Lydia Dabovich

Jamberry by Bruce Degen

The Very Small by Joyce Dunbar

Ask Mr. Bear by Marjorie Flack

Bear Play by Miela Ford

Ten Little Bears by Catherine Hague

Brown Bear, Brown Bear What Do You See? By Bill Martin

Bare Bear by Miriam Moss

Zen Shorts by Jon Muth

We're Going on a Bear Hunt by Michael Rosen

Polar Bear Night by Lauren Thompson

Ira Sleeps Over by Bernard Waber

Sleep Tight Little Bear by Martin Waddell

The Bear Came Over to My House by Rick Walton

Baby Bear's Chairs by Jane Yolen



See the back for activities to help children with these 6 by 6 *Ready to Read* early literacy areas:

Have Fun With Books

Tell Stories

Notice Print

Look for Letters

Talk, Talk, Talk

Take Time to Rhyme

Activity Ideas - BEARS

Have fun reading. Print Motivation is a critical early literacy skill; children who enjoy books will want to learn to read.

Play with the letter “B” in a variety of ways:

- trace the letter with fingers (in sand, with shaving cream, etc.)
- think of other words that start with “B”
- find objects in the room that start with “B”
- name a variety of stuffed animals with names that begin with “B”.

In addition to helping children develop letter knowledge, these activities contribute to phonological awareness – the ability to play with the smaller sounds in words.

Notice the different words for how the animals move in *The Bear Snores On*. Think of other words for moving. What are some different words for how people move? What are some different words for how other animals move? The more unusual words a child hears, the larger his vocabulary becomes. This makes it easier for him to recognize those words when it comes time to learn to read. For example, in the story- “A badger scuttles by”; scuttles is an unusual word. Research shows it’s easier to read a word if you’ve heard it before.

Have children act out *The Three Bears*. The ability to retell a story in the proper sequence is a gateway to reading comprehension.

Learn rhymes, songs, and fingerplays. Rhymes help children hear parts of words. Songs generally have a different note for each syllable of a word which is required when taking words apart and putting them together when we learn to read.

FIVE BEARS IN BED

(tune: “Ten in a Bed)

There were 5 bears in her bed, (hold up 5 fingers)
And the little one said,
“Roll over. Roll over.” (roll hands over each other)
So, they all rolled over,
And one fell out. (one hand rolls to one side)

(Repeat w/ 4,3,2,1)

There were no bears in her bed.
(hold up fist or thumb to forefinger circle)
And the little one said,
“Good night! (lay head on hands & close eyes)

(from: *Storytimes for Two-Year-Olds* by Judy Nichols).

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GOING ON A BEAR HUNT

We are going hunting for a bear. (shade eyes with hand & peer around)
We will walk down the sidewalk (pat hands on knees for walking)
Push our way through the tall grass (alternately push hands away from body from side to side)
Swim a river (make swimming motions)
And climb a tall tree (climb as if pulling self up a rope)

Keep looking! (shade eyes and peer all around)
What do you see? A bear????? (act surprised)

Climb down that tree, and run! (pat hands on knees quickly)
Swim that river & run! (swimming motions, then patting)
Push through the grass and run! (pushing hands, then patting)
Now run down the sidewalk (patting)
And in the door
And shut the door tight! (Clap hands loudly)
Whew! I’m glad we’re home safe!! (wipe forehead w/ fingers and sigh)